REID ELEMENTARY

"LEAD ALL ABOUT IT" - OCTOBER 19, 2018

WELCOME!

Welcome to Reid Elementary. Please take a few moments to read the important information found in this newsletter. Thanks!



MEET NADIA

Nadia, a therapy dog from Mid-Michigan Therapy Dogs says hello to Mrs. Zannetti's class.



MEET MIA

Mia, another therapy dog visited Mrs. Beccia's class.



GARDEN **LEADERS**

The Reid Garden Leaders shine up the pumpkins that they grew to get them ready for the **PUMPKIN AUCTION and Family** Movie Night on October 19.

SPECIAL (4 LEGGED) VISITORS

Reid students had some special visitors on Thursday. Thanks to the work of Reid Social Worker, Paige Millikin, 6 dogs from Mid-Michigan Therapy Dogs joined us for a few hours. The students learned about the dogs, how to greet the dogs and were able to ask questions and read stories to the dogs.

HALLOWEEN FUN!

When: October 31 (HALF DAY of school)

Time Schedule:

8:30-9:00: Coffee and snack available for parents in the cafeteria if desired while waiting for

parties to begin.

9:00-10:00: Classroom Parties (or refer to your child's teacher note)

10-10:45: Parade (Outside - Weather Permitting)

11:00: Kdg lunch

11:30: First grade lunch

12:20: Dismissal

HALF DAYS - LUNCHTIME FOR REID STUDENTS

Reid students will have lunchtime on all half days throughout the school year. Please plan accordingly. Thanks.

REID READING NIGHT

If you wonder about the reading process and how to help your child at home, don't miss the Reid Reading Night! The first part of the evening will be for all Reid families to learn about how children read and tips for reading at home. The second part of the night will be for Title I parents to inform them about Title I services, the "Read by 3rd Grade" Law and the Individual Reading Instruction Plans (IRIP). Please see the flyer below.

Reid Reading Night

Are you wondering what you can do to help your child when they are reading at home?

Come find out!

Who: <u>All</u> kindergarten and first grade parents are welcome

When: October 25 (DATE CHANGE)

Time: 5:30-6:15 (Learn all about the reading process)

Where: Reid Elementary

*Activities for your Reid student will be available if child care is needed.

Part 2

What: Further information about Title I and your child's Individual Reading

Improvement Plan (IRIP) will be given this night.

Who: Parents who have received notification that their child has a plan.

When: October 25

Time: 6:15-6:30 (Title I program information)

6:30-7:00 (Individual Student Reading Plans and supportive home activities.)

RSVP Form: Please complete and return by Monday, October 22.

Number of Adults attending: _____ Number of children attending: _____

Questions? Please call Literacy Specialist, Julie Semrau at 591-3455

or email at jsemrau@goodrichschools.org

LEADER IN ME NEWS

We are often asked how parents can support the Leader in Me initiative. One way is to use the 7 Habits language at home. As the school year unfolds, the children are learning the language and meaning of the 7 Habits. By hearing the same language at home and at school, you send the children a strong message of what you believe is important and that we are all on the same team—the team that wants to help succeed. When parents and schools support one another, the sky is the limit! Below is a summary of each of the habits:

Habit 1: Be Proactive (You're in Charge)

Habit 2: Begin With the End in Mind (Have a Plan)

Habit 3: Put First Things First (Work First, Then Play)

Habit 4: Think Win-Win (Everyone Can Win)

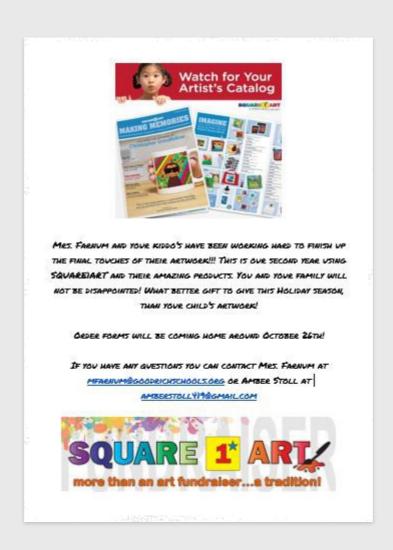
Habit 5: Seek First to Understand, Then to Be Understood (Listen Before You Talk)

Habit 6: Synergize (Together Is Better)

Habit 7: Sharpen the Saw (Balance Feels Best)

If you would like to learn more about The 7 Habits - SAVE THE DATE - November 13th we will be presenting a 7 Habits Family Information Night. Info to be sent home soon.

PTO NEWS









REID ELEMENTARY SCHOOL

Mission: "Growing Leaders of Tomorrow"

We Believe:

- All students can learn.
- Every child grows under the conditions and at the time that's right for them.
- In teaching the whole child.
- All children have the potential to do great things!
- All children can learn, we just need to find the way to teach them.
- In growing the whole child—socially, emotionally, academically.
- Each child can make a difference!
- · All students can be a leader
- Students learn best when actively engaged.



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