



Title I Targeted
Assistance

**Reid and Oaktree
Elementary**

What is Title I?

- On July 1st, 2017, the Federal Government signed into law the Every Student Succeeds Act (ESSA) that replaced No Child Left Behind (NCLB). The law reaffirms the commitment to equal opportunity for all U.S. students.
- Title I is a part of ESSA that provides grant funding to help all children have a fair, equal, and significant opportunity to obtain a high-quality education in order to reach, at a minimum, proficiency on challenging State academic achievement standards and State academic assessments.

Title I Targeted Assistance

- Reid and Oaktree Elementary schools are considered Targeted Title I schools.
- Federal funding is provided to be used to help “targeted” children who are not meeting the state and/or district’s core academic standards.

Title I Dollars

- Title Federal funds are determined based on poverty census.
- Targeted Title I money can only be used to support students that are identified for Title I services.
- A student does not need to be on free or reduced lunch to receive Title I support.

Identification of Students

- Teachers, paraprofessionals, the Principal and Reading Specialists meet for grade-level meetings to review student achievement based on state assessments, classroom assessments, and district assessments.
- Students are identified for Title I support if they are not meeting curriculum standards.
- This identification process is repeated throughout the year.

Reading Support

- Reading support is provided by a Literacy Interventionist or trained paraprofessionals in a push-in or pull-out format depending on need.
- Leveled Literacy Intervention Program is used with some students to increase accuracy, fluency, and comprehension for students who need additional support.
- One on One or small group strategy interventions are taught to some students who need more intensive intervention support.

Leveled Literacy Intervention

- LLI is a small-group, supplementary intervention developed by Irene Fountas and Gay Su Pinnell.
- LLI is designed to serve struggling readers.
- LLI is described as a system because it includes reading, writing, and word study, each used together and systematically across increasingly difficult levels of texts.

Math Support

- Math support is provided by trained paraprofessionals under the direction of the building administration and classroom teachers.
- The paraprofessionals implement small group instruction based on student needs.

Title I Math

- Continued Math practice is provided based on components of math lessons being taught in the general education classroom.
- IXL Mathematics may also be used to support math fluency.

Support for Science and Social Studies

- Students that need additional support in Science or Social Studies receive that support from classroom teachers.

Parental Opportunities

- Title I parent meetings will be held twice annually to inform parents of supplemental supports being provided to students.
- The Title I Literacy Interventionist is available at teacher conference time to meet with you about your child's progress.

Parental Support

- Read daily with your child. (See Read Aloud Handout)
- Read Guided Reading books sent home with your child from their teacher.
- Read and reread books sent home from Title I and add them to your child's book bag.
- Review progress reports sent home from Title I.

Thank you!

- You are your child's first and foremost teacher!
- Your partnership and input is very important to us!
- Please feel welcome to contact us any time with additional questions and comments.